



- **Academic Freedom**
- **Freedom of Expression**
- **Institutional Autonomy**
- **Research Integrity**
- **Scholarship**

“The purposes of this enquiry were twofold. The first was to lend the weight of the Association to Professor Crowe in his difficult position if it were found – as it was found – that he had been unjustly dismissed. The second and no less important purpose was, by defining the issues and stating certain principles of right academic behaviour, to strengthen the concept of academic freedom throughout Canada. Injustice to one professor is injustice to all, and a proper defence in one instance increases the security of all. It is to be hoped that, whatever the outcome of this unhappy incident, the concepts of academic freedom and tenure, and of the teacher's essential role in the community, will be more fully understood within and without the profession. Every teacher in Canada owes a debt of gratitude to the two members of the Committee who conducted this difficult assignment with such thoroughness and dignity.”

– Editorial preface to the Report of the Investigating Committee (V.C. Fowke and Bora Laskin) into the case of the dismissal of Professor H.S. Crowe as it appeared in the C.A.U.T. Bulletin in January of 1959.

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FOUNDATION



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In November of 2002, the governing Council of the Canadian Association of University Teachers (CAUT) established a new foundation to carry out education and research on the role of post-secondary education in contemporary society. Named the **Harry Crowe Foundation** after the person whose academic freedom case gave rise to the modern day CAUT, the foundation sponsors research and organizes conferences on such issues as freedom of expression, the politicization of academic work, social factors affecting research priorities, institutional autonomy and governance, and scholarly communication in a digital age.

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